

## Teacher and Trainer Endorsements

I had the honor of working with one of the co- authors this summer. We used some of the activities in the book to build teams, assist students reflect, and get them energized. It worked! The book has activities that need little prep but achieve excellent results! **Humaid Al Wahaibi, Administrative Director at Vice-Chancellor's Office, A'Sharqiyah University, August 2019**

I tried *The One-minute Mediations* with my Biology students before starting work on respiration. We focused on breathing then on what made them feel good. The students said they felt more focused, relaxed and receptive. As I use it more often, I am getting more comfortable with it. The students are open to it and it makes them more settled and open to what I'm saying. **Anuja Ahuja, IB Science teacher, Oman, November 14<sup>th</sup> 2017**

*"As an educator I knew I could trust that the material had been extensively tested in a wide range of educational contexts by a development team that were drawn from a significant number of leading educational practitioners... I am thrilled to discover that there is to be a Values & Visions 2 that will draw on the work done in the past and offer a new version to address the needs of teachers and children in the present educational context. Values and Visions is needed more than ever in the 2000s"* **Andrew Burns, former Primary Headteacher, freelance educational consultant, inspector and Schools Adviser, February 12<sup>th</sup> 2018.**

Have relished the amazing range of stories, quotes and activities It's a real treasure chest of powerful materials that are urgently required.' **Andrew Burns, former Primary Headteacher, freelance educational consultant, inspector and Schools Adviser, February 12th 2018.**

'The only book you'll ever need; so helpful to have a framework on which to hang everything you do and to have all the activities you need, all in one book. I highly recommend it.' **Madeleine Collins, former head teacher, primary and secondary school teacher, September 2018**

Young teachers today have not been trained to teach children, only subjects and their levels of motivation are dropping. This book will give them tried and tested ideas linked to subject areas that will bring the curriculum, the pupils and their teaching alive, making it relevant and memorable. **Cath Corrie, Emotional Intelligence Author, Consultant, Facilitator, Trainer and Coach, author of "Becoming Emotionally Intelligent", 21<sup>st</sup> September 2018**

*"It was as if we had emptied a hopelessly untidy cupboard, thrown out the old rubbish, cleared and sorted and organised so that there was once again space; and that cupboard still remains clear and with space."* **Pete Coulson, former Grade 5 teacher Beech Hill, Wigan 1995**

'This a wonderful resource, especially as all children can access, contribute and gain from it equally, not just the academic ones. It will really help the inner development of the individual and the cohesion of the whole group.' **Anne-Marie Curror Primary school teacher SEN, October 2018**

*If you work in an organisation which needs transformation, this will be your most effective way to go forward.”* **Eva Hoffman, Learn to Learn 2003**

“I really enjoyed reading the chapters. Not only are they excellent at reminding teachers of what is important in the classroom with regard to nurturing the next generation of citizens but the practical suggestions for activities are fun, relevant and well explained.” **Chris Hirst, Teacher - Stretford High School, Greater Manchester, 2019.**

‘It seems perfect for form time which is often a difficult period to do meaningful work in and I could see this content applicable for a year-long program.’ **Dr. Meredith Harbord, Global Educational Consultant, Adjunct professor SUNY, March 2018**

*“I believe Values and Visions has a special ingredient which fires enthusiasm of certain teachers and schools which some other curriculum initiatives fail to do – somewhat like a certain lager beer.”* **Bob Kirby, Educator and Independent Assessor of Values and Visions 2000**

As a young teacher, there’s a lot to take from this book. The greatest value for me was that, in today’s fast-paced world, you need to pause and reflect on the here and now to transform an individual, a classroom, a community. **Ruslan Shaymardanov, IB Economics and Business Studies teacher, ABA, Oman, January 2019**

‘Values and Visions addresses what is so important for leaders and teachers, to not lose sight of the BIG picture of releasing all aspects of potential in children. This emphasis on values needs to remain at the centre of what we do – it is the spirit and heartbeat of a school.’ **Annie Mitchell, Headteacher, South London, February 2018**

*“Internal battles that had simmered for years and had reached the point of almost going to law were resolved swiftly and easily. The school was able to move forward positively in ways it had not been able to do before.”* **Kevin McCarthy, former head teacher St Hughes, Trafford 1995**

it's packed full of great ideas that embody exactly what should be a part of every child's education - I especially like the 'potatoes' activity and want to add it to my Year 7 lesson plans. I have also kept a journal for nearly 20 years and have found it to be a great source of comfort, joy and even despair over the years, so am very interested in that chapter, as I truly believe in the power of journalling. **Sophie-Lauren McPhee, Educator, January 2019**

Values & Visions is a book which will remind us all why we got into teaching. It is crammed full of easy to implement, interactive activities which are designed to give children a voice, and to develop them as successful, confident and happy human beings - not just exam machines! This timely resource is not only practical but beautifully designed and a fascinating read from cover to cover. **Topsy Page, Educational consultant, Manchester, January 2019**

I liked that the lessons were easy to use with very little prep. If I needed a quick filler I could use the activities for a five minute transition or use them for 40 minutes and beyond. I felt the book was very teacher friendly with activities that you could easily adapt to most lessons and to whatever theme you were currently teaching. Lots of great activities for team building. I also liked the teacher lead questions that push the students into deeper thinking. **Thomas Robb, PYP teacher, Oman, November 2018**

'Inspiring book, wonderful ideas and practical tips. Materials that are much needed in schools. Teacher friendly book, I highly recommend it.' **Arlette Shohmelian Deputy Head – Pastoral care, Highgate Private School, Cyprus, December 2018**

*"Extremely well structured and thought out programme. The focus was upon facilitating problem-solving rather than forcing solutions. It provides splendid opportunities for 'time out reflection', team building, and co-ordination of core values. Helps you focus on what really matters. It was stimulating, thought-provoking and enlightening. It enables you to build teams around shared goals and mutual respect. I found the programme enriching and beneficial. The style of managing it was sensitive and supportive."* **St David's Sixth Form College, Wales 2000**

"I think you have done a very good job and I can see their value to very many children and to a great diversity of teaching situations. Where did you get the Dynamic Learning Cycle from? Is it your invention entirely? The Earth booklet is very valuable and the Stillness one a great help as well. All of it reminded me of the ways in which I have changed my teaching over a long period of years. It is laudably child centred learning." **Stephen Tomkins , John Muir Trust, April 24<sup>th</sup> 2019**

'Wonderful resource for hard-pressed, busy teachers. Simple to use, minimal planning needed, inspirational activities that will engage young people and deliver the curriculum. It goes beyond consumerism and shows how to enjoy life and learning. V&V was ahead of its time when it first came out. It is needed more than ever in today's complex world. Every classroom needs a copy of this book.' **Pauline Wilde, teacher of R.E and children with special needs, February 2018.**

## Parent

During the summer I came across a fantastic book for teachers and wanted to bring it to your attention. Its called "Values and Vision". It is focussed to strengthen the confidence in young people and enable them to find purpose and meaning in their lives, which is one of the most lacking ingredients in societies today. **Bindu, August 30<sup>th</sup> 2019 (parent in Slough)**